

<u>Assistant Teacher Position:</u>

Charlotte Lab School believes that a diverse and highly effective teaching staff will be our greatest asset and the most significant factor in our success in terms of student achievement, recruitment and building a positive school culture. Therefore, it is our goal to attract and retain smart and passionate teachers who truly believe in the Lab School mission, who embrace the diversity of our students and believe all students can learn, and who understand the unique responsibilities of being Lab School teacher.

Candidates must:

- Demonstrate the qualities outlined above
- Hold an Associates Degree or have completed two years of higher education equivalent to 48 credit hours, the NC DOL Apprenticeship Program or the NC ATA Professional Development Plan
- Have experience working with elementary aged students
- Have experience working with students with high needs' students

In addition, the Lab School leadership team will look favorably upon candidates who:

- Have previous experience working with diverse populations
- Have a bachelor's and/or advanced degree in a related field
- Are independent thinkers
- Are reflective in their practices
- Demonstrate innovation and creativity
- Demonstrate leadership potential
- Work comfortably with technology
- Work collaboratively with others
- Have strong classroom management skills
- Have strong interpersonal and communication skills

Responsibilities include (but are not limited to):

- Assisting in the facilitating and planning of instruction of whole, small, and advisory groups of students and individuals
- Assisting teachers in the planning and implementation of interventions for students
- Collecting student data daily to assist with monitoring progress
- Collaborating with team on analyzing data to inform decision-making and instructional planning
- Assisting with daily record-keeping and tasks
- Assisting in supervising students and maintaining a clean, orderly, safe, print-rich and positive classroom learning environment
- Conferring with content area / grade level team on instructional and social-emotional learning goals
- Assessing students based on Lab School policies/programs
- Communicating frequently and regularly with families of students and advisees
- Actively participating in ongoing professional development
- Participating in transportation, lunch, and student supervision duties as assigned
- Supervising students and maintaining a clean, orderly, safe, print-rich and positive classroom learning environment